2006 Annual Performance Report (APR) Distinction in Performance Criteria

K-12 School Districts

- 1. All 6 MAP performance standards from 9.1*1 9.1*6 must be met without voluntary subject area bonus points; and
- 2. 7 out of 8 performance standards from 9.3 9.7 must be met.

Of the 13 or more performance standards met, if 12 or more are met through Status points (High 1 or High 2), the district qualifies for **Distinction in Performance for High Achievement**; or

Of the 13 or more performance standards met, if less than 12 performance standards are met through Status points (High 1 or High 2), the district qualifies for **Distinction** in **Performance for Improvement.**

K-8 School Districts

- 1. All 4 MAP performance standards from 9.1*1 9.1*4 must be met without voluntary subject area bonus points; and
- 2. 2 out of 3 performance standards from 9.6 10.1 must be met.

Of the 6 or more performance standards met, if 6 or more are met through Status points (High 1 or High 2), the district qualifies for **Distinction in Performance for High Achievement**; or

Of the 6 or more performance standards met, if less than 6 are met through Status points (High 1 or High 2), the district qualifies for **Distinction in Performance for Improvement.**